



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>SREE VAHINI INSTITUTE OF SCIENCE AND TECHNOLOGY</b>
• Name of the Head of the institution	<b>Dr. R Nagendra Babu</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08673253199</b>
• Mobile no	<b>9848856798</b>
• Registered e-mail	<b>sreevahini@gmail.com</b>
• Alternate e-mail	<b>principal@sreevahini.edu.in</b>
• Address	<b>Behind Ganesh Temple, Bypass road, Tiruvuru,</b>
• City/Town	<b>Tiruvuru</b>
• State/UT	<b>Andhra Pradesh</b>
• Pin Code	<b>521235</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Jawaharlal NehruTechnological University Kakinada</b>				
• Name of the IQAC Coordinator	<b>Dr. J Ganesh Prasad Reddy</b>				
• Phone No.	<b>9949610070</b>				
• Alternate phone No.					
• Mobile					
• IQAC e-mail address	<b>iqac@sreevahini.edu.in</b>				
• Alternate Email address	<b>kiran9949610070@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.sreevahini.edu.in/aqar.php">http://www.sreevahini.edu.in/aqar.php</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.sreevahini.edu.in/academic-calendar.php">http://www.sreevahini.edu.in/academic-calendar.php</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.12</b>	<b>2021</b>	<b>16/12/2021</b>	<b>15/12/2026</b>
<b>6.Date of Establishment of IQAC</b>			<b>10/06/2019</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
IQAC advised creating smart classrooms in all departments to facilitate ICT - enabled teaching.		
Introduction of New Programs such as B. Tech in AIML.		
IQAC advised initiating the students to prepare mini / micro-projects for understanding the concepts more on performing mini / micro projects.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Utilizing online platform for teaching- learning process	All the faculty members utilized online platform - MS Teams, Zoom, Google meet, Goto meeting, Webex etc ., for teaching-learning process
AS per BOS meeting, advised new courses i.e., AIML, DS, Cyber security, etc.	AIML course is introduced in the A. Y: 2021-22.
To suggest all the department to prepare mini/micro projects for understanding the concepts on performing projects.	As per the guidelines of IQAC, projects were done by students under the guidance of faculty members and the students have published project work in various journals.
<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	29/12/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>A. Sree Vahini Institute of Science and Technology will focus on the overall personality development of students by including the 21st-century skills of learners. Our education would be aimed at developing all capacities of human beings i.e. intellectual, aesthetic, social, physical, emotional, and moral values in an integrated manner.</p> <p>B. The institute will organize various programs to integrate humanities and science along with the technological stream.</p>	

C. The institute offers a flexible and innovative curriculum that includes credit-based courses and projects, seminars, workshops, quizzes, poster presentations, paper presentations, yoga day celebrations, women's day celebrations, etc.

E. The Institute plans to find out the problems prevailing among the people in our society and aims to solve these problems by organizing various meetings and awareness campaigns through our strong NSS team members.

#### **16.Academic bank of credits (ABC):**

Till now the institution did not fulfil the basic requirements of ABC but soon it will be initiated.

#### **17.Skill development:**

The institute has started CRT (Campus Recruitment Training) as a skill development program. The institute is a member of APSSDC (Andhra Pradesh State Skill Development Corporation) where a number of programs are being organized by APSSDC and the students will get the benefit.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

our faculty conducted online classes and explained the concept in English & Telugu language.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do. The institute provides good quality education for our students, no. of sessions on carrier counseling, etc.

#### **20.Distance education/online education:**

As of now, the institution did not start distance education / online mode education but soon it will be initiated.

### **Extended Profile**

#### **1.Programme**

1.1

524

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 1519

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 280

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 403

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 106

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 106

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>524</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1519</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>280</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>403</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>106</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	106
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	271.91
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	440
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Academic calendar preparation:** The College follows the JNTUK Academic Calendar, which includes all curricular, co-curricular, and extracurricular events.

**Course Allocation:** The HoDs distribute workload and assign subjects to faculty based on competence and interests, and the Principal monitors the Calendar's execution through official meetings and informal conversations with faculty.

**Design of Course Plan:** Faculty members design course plans that include syllabus, textbooks, reference books, websites, and ICT tools.

**Preparation of Course file:** Faculty prepare course file with time table, lecture plan, course outcomes, mapping of program outcomes, attainment levels, curriculum gaps, corrective actions, unit wise notes, assignments, previous question papers.



**Laboratories:** For the teaching of practical course content, well-equipped laboratories are used to their full potential. The faculty and HOD certify the outcomes after the students keep the practical journals.

**Teaching aids:** Faculty use models, examples, Seminars, group discussions, and quizzes to teach curriculum effectively.

**Teacher Support:** The institution encourages its faculty to attend FDP / Seminar / workshops / Refresher courses to keep up with the latest developments in the field.

**Feedback:** The College collects feedback from its faculty, students, alumni and parents to assess performance and make suggestions for improvement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

JNTUK provides an academic calendar for each semester, including commencement, internal exams, practical examinations, internship schedule, semester-end examinations, and last working day.

SVIST follows the JNTUK academic calendar and prepares an institute-level calendar, except for unforeseen circumstances.

Faculty members plan and adhere to syllabus coverage, with department heads supervising and monitoring.

Internal Assessment tests (IA), assignments, quizzes, and seminars are part of Continuous Internal Evaluation (CIE). Course instructors prepare IA question papers, and the internal assessment test timetable schedule is issued by JNTUK. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships. Remedial classes are conducted for slow learners.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1545

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SVIST integrates cross-cutting issues to promote holistic development of students.

Gender Sensitivity: -

1) The college has a Women Grievance Cell and Grievance Redressal Cell to provide counseling, promote gender equity, and ensure safety and security.

2) The Internal Complaint Cell is involved in prevention, prohibition and redressal of complaints of sexual harassment of women employees and students and conducts awareness campaigns.

3) Institute promotes gender equity through curricular and co-

curricular activities, flexible seating arrangements, equal importance for both genders in leadership positions, and mutual respect.

4) NSS organized activities to promote environmental sustainability and human values.

Environment & Sustainability: -

1) Environment & Sustainability is an integral part of JNT University's curriculum, aimed at creating awareness and protecting the environment and its ecosystem.

2) College has integrated rain water harvesting system, tree plantation program, and Center for Alternate & Renewable Energy.

Moral Values, Human Values & Professional Ethics: -

1) Values and ethics are an integral part of the curriculum of the first year, with compulsory courses and open electives.

2) Students need to integrate value education with decision making skills to develop ethical competence.

3) College celebrates national and international events to foster moral, ethical and social values.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

137

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

427

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

380

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

280

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

#### Assessment of learning levels of the students:

Students are admitted through a set pattern through EAMCET and other lateral processes. Students scoring over 65% in the I-Mid

examinations are considered advanced learners and those with less than 65% as slow learners and several parameters have been used to identify the slow and advanced learners such as Intermediate Marks EAMCET Rank and Performance in The I MID term, Slip Test exams

Programmers for slow learners' institute provide:

- Remedial Classes are conducted with an aim to improve the academic performance of the slow learners. This practice helps the struggling learners to improve subject knowledge and helps them to compete with their peers. Remedial Teaching is conducted by the Departments to make students succeed in the examination.
- Mentoring system is common in all the Departments, wherein particular number of students is assigned to each faculty who would report on all academic achievements and challenges.

Measures in force for advanced learners

- Competent students are encouraged to take up internships at reputed organizations.
- Students are encouraged to enroll and learn through MOOC Programs offered by the world's leading institutions.
- A dedicated mentor closely monitors a batch of 20 students providing guidance
- T & P cell providing professional guidance and appropriate training

File Description	Documents
Paste link for additional information	<a href="http://sreevahini.edu.in/learning.php">http://sreevahini.edu.in/learning.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1494	106

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**1. Experimental Learning:**

- Student seminars, projects, workshops, paper presentations, group discussions have been streamlined for interactive learning.
- Infrastructure for ICT enabled teaching and learning. Air-conditioned seminar halls with the precise ambience for conducting Guest lectures and interactive sessions with successful alumni are organized in each year.

**2. Participative Learning:**

- Students Association is formed. Interdisciplinary projects are encouraged. Industrial visits are organized for each Academic year. Internship in industries and companies is facilitated for collaborative learning process.
- Audio-visual aids are used for better learning and understanding. Facilities are arranged to students for preparing charts, posters and models for Technical Exhibition.
- Well-equipped digital library with access to e-journal, DTEL learning. Industrial collaboration by signing MOUs is facilitated to give exposure in practical needs.
- A laboratory class makes the student think independently. Simulation software is used to create interactive learning atmosphere. Students are encouraged to participate in seminars, workshops and Technical quiz to develop analytical skills.

**3. Problem Solving Methodologies:**

- The Institution provides sufficient teaching aids like LCD projectors for effective curriculum delivery.
- Faculty make use of models, graphs, power point presentation through ICT tools to present the content of the syllabus.
- Tutorial classes are arranged to corroborate problem solving methodologies.



File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://sreevahini.edu.in/learning.php">http://sreevahini.edu.in/learning.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience. ICT components are embedded in the course contents of all relevant engineering disciplines which include free / commercial software used for computation / simulation such as the use of EZ-School, MATLAB for solving linear or differential equations and statistical analysis of experimental results in project works. ICT for course delivery includes power point presentation, video conferencing or educational websites. MOODLE on our college website is a mandatory ICT tool for learning process and resource management, and it also enables monitoring of students' learning process through online quizzes, submission of online assignments etc. ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library, online journals, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency in listening, speaking, reading and writing skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

106

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

478

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Principal/Vice-Principal/HOD/Officer in Charge of Examinations informs students about internal assessment, question paper patterns, and university examinations through faculty-specific opening addresses at orientation programming. Mid-Exams are conducted by all teachers in the middle of the syllabus. The teachers ensure that the pattern of the questions varies among units. Internal examinations for practical courses are also held.

The university regulations governing course-specific examination patterns are given to students via the college prospectus or website. Every year, an examination committee is formed to organize internal and external examination activities and to transmit examination-related information to students, professors, and administrative personnel. Faculty members provide class- and course-specific information regarding the particular elements of internal assessment of those courses to ensure effective knowledge of the evaluation process.

- The internal examination schedule is displayed on the notice board ahead of time. Each semester, two internal examinations are held.
- Internal evaluation mark lists are displayed on notice boards.
- The subject instructor informs the students about their attendance and performance in the internal examinations in the classroom.
- The institution has a policy of showing internal examination answer booklets to students in class following evaluation for self-evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sreevahini.edu.in/internalmarks.php">http://sreevahini.edu.in/internalmarks.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal evaluation is very transparent. The criterion used follows the university's instructions.

- Faculty members inform students about the various components of the evaluation during the semester at the beginning of the semester.
- Internal assessment exam schedules are prepared in accordance with university guidelines and provided to students well in advance.
- The results of internal assessment examinations taken by students are displayed on the department notice board. Students' grades in internal assessment examinations are posted on the university online site on a regular basis, along with their attendance. Students must produce lab records on a regular basis after noting values in observations and verifying theoretical components.

Redressal of grievances at Institute level:

**Institute Level:** The faculty conducts continual evaluations of students based on theoretical courses, laboratories, assignments, and unit examinations. Grievances raised during the administration of online/theory examinations are evaluated and addressed with the principal and, if required, the official in charge of examinations before being reported to the university by the examination department.

**University Level:** If students are dissatisfied with the university evaluation through college, they may ask for reevaluation, recounting, and disputed evaluation by paying the requisite processing fee to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://sreevahini.edu.in/about-exam-cell.php">http://sreevahini.edu.in/about-exam-cell.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The PO & PSO's are helpful in developing the framework of teaching and learning.

The Course outcomes facilitate in clear understanding about the course expectations and also support the process of learning. The Course outcomes also present a clear picture of employability, skill development and entrepreneurship prospects of the course.

Further the outcomes help to understand the various cross cutting issues pertaining to gender, environment, values and professional ethics.

Academic council frames the curriculum which appropriately incorporates POs, PSOs and COs for all programs offered by the institution. While framing the syllabus the scope, methodology and outcomes are taken into consideration.

Definite measurable program and course outcomes are set up. At the same time, suitable teaching methods and materials and other curricular activities such as live projects and industrial visits, etc. are planned

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://sreevahini.edu.in/csevm.php">http://sreevahini.edu.in/csevm.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**CO Attainment:** For implementation of CO attainment, we will take

the Midterm-I & II, Assignment-I & II, Quiz-I & II given as the procedure of JNTUK CURRICULUM in two parts. The highest marks in Mid-1 are 10, of which 50 per cent marks are taken as base marks, the highest marks of Quiz 1 & 2 are 10, of which 40 per cent marks are base marks as Assignment-1, and the highest marks of Assignment-2 are 5 to 100 % is taken as base marks.

% Students scored above base mark = (No of Students scored above base mark) / (No of students Attempted) \* 100

Attainment = % Students scored above base mark \* (3/100)

Overall CO1, 2 & 3 Attainment = (MID1+Quiz1+Assign1+SEE)/4

Overall CO 4, 5 & 6 Attainment = (MID2+Quiz2+Assign2+SEE)/4

Overall Course = (Overall CO1 attainment+.....+ Overall CO6 attainment)/6

PO Attainment: Each CO is paired with PO and PSO.

It Calculates PO Attainment by CO Attainment and PO and PSO by mapping:

PO attainment = ((CO1 Attainment \* CO1 mapping with PO1) + ..... (CO6 Attainment \* CO6 mapping with PO1)) / (Sum of (CO1 mapping with PO1 + ..... + CO6 mapping with PO1))

PO attainment = ((CO1 Attainment \* CO1 mapping with PSO1) + ..... (CO6 Attainment \* CO6 mapping with PSO1)) / (Sum of (CO1 mapping with PSO1 + ..... + CO6 mapping with PSO1))

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://sreevahini.edu.in/csevm.php">http://sreevahini.edu.in/csevm.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

250

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://sreevahini.edu.in/annualresults.php">http://sreevahini.edu.in/annualresults.php</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.sreevahini.edu.in/igac-sss.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This year Research laboratories were established in each branch under the supervision of R&D cell to conduct the research by faculty and students. R&D cell encouraged 2 teaching staff members to undertake research and pursue Doctoral programs. This year Institution has recruited 4 more doctorates in various disciplines. Most of the Faculty members are involved to organizing 12 workshops and 18 publications of papers in good journals.

The institute is following an eco-system for innovations with a motto of creating and transferring of knowledge. Nearly 120 students have participated and secured prizes and awards in various activities like Paper presentations, Poster presentations, Project Expos, Technical Quizzes, Coding programs.

The institution is keen in serving the society through extension activities with the active and enthusiastic involvement of the



faculty and students. This year our Chairman became the Chairman of a local well known temple called Neeladri wherein an extravaganza of events happened for the pilgrims towards temple. Our NSS coordinators helped all the people as volunteers and were applauded by all the villagers. Our N.S.S. Unit provided free medical aid, supplied food for the people. Another innovation done by ECE students related to medical electronics is helping old aged and physically handicapped people to have medicines in time regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sreevahini.edu.in/nss.php">http://www.sreevahini.edu.in/nss.php</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The vision of the college is to create ethical and socially responsible engineers who contribute to society while working in harmony with nature, as well as to improve the well-being of the

local community through awareness, creativity, and transformative behavior. The NSS wing, which has been operational since its inception, is encouraged by the institute's vision.

NSS volunteers of SVIST generally work in college campuses, villages, slums, and voluntary organizations to complete 120 hours of regular activities during an academic year. Every volunteer is expected to maintain frequent touch with the community, according to the fundamental principles of the National Service Scheme. As a result, it is critical that a specific village/slum be chosen for the implementation of NSS programmes. Because the NSS volunteer will be living with members of the community and learning from their experiences during his/her tenure in the NSS, the village should be carefully selected for adoption by the NSS unit.

SVIST organized awareness on COVID-19 Vaccination, awareness on Swatch Bharat, awareness on Vanam -Manam. One of the important services that can be rendered by NSS volunteers is, Health awareness camp was done to the people of Tiruvuru and surrounding areas at the time of 2021-22.

File Description	Documents
Paste link for additional information	<a href="http://www.sreevahini.edu.in/nss.php">http://www.sreevahini.edu.in/nss.php</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

987

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

97

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sree Vahini Institute of Science & Technology has adequate and excellent infrastructure and physical facilities for teaching and learning in classrooms, core laboratories, and computer laboratories. Classrooms: There are adequate classrooms available on the campus for all the departments, and most of them are equipped with ICT facilities like LCD projectors and wifi connection. Each facility has good ventilation and lighting. Each classroom is equipped with a sitting capacity of 72, Teaching boards like whiteboards and blackboards, and notice boards for effective communication. For continuous monitoring and safety, CC cameras are fixed for each classroom.

**Laboratories:** The institute has adequate and well-equipped laboratories for all departments. Additionally 80 new computers are purchased for the new regulation. All laboratories have sufficient equipment for conducting experiments and projects as per the university curriculum and beyond the syllabus to meet the program outcomes and program-specific outcomes. Core & Computer Laboratories: SVIST has a good number of computers with the latest configuration / technologies used for students which are placed in different computer labs, computer centers, and libraries. Additionally, some more computers are devoted to faculty and administrative purpose. LAN and wifi connection serve the purpose of browsing the internet in each lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sreevahini.edu.in/ict-infrastructure.php">http://www.sreevahini.edu.in/ict-infrastructure.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For giving a harmonious growth among the students, the institute is always striving to provide a sustainable growth by accommodating sports & games and other extracurricular activities.

The students are encouraged regularly to participate in extracurricular with this the leads to an all round development of a student is improved. Yoga Centre:

As "Health is wealth ". Yoga sessions are conducted for students to channelize their focus and expand their energy to train and sharpen the body, mind and spirit in the right direction.

**Cultural activities:** For bringing awareness towards national integration the college has focussed on extra cultural activities and trying to make all the students to participate in these activities .

For cultivating leadership qualities as well as team spirit among the students, the institute has stretch forth its assistance onto the student's community.

Most of the students are actively participate in these events

like: dance,(solo and group), ramp-walk, singing, rangoli etc.,  
Gymnasium:

The recreational facilities for the students like gym facilities are established in the sport complex, with comfortable atmosphere provides a pleasant background in which regular exercise and relaxation becomes a real pleasure, in a friendly & intense atmosphere

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sreevahini.edu.in/sports-games.php">http://sreevahini.edu.in/sports-games.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.sreevahini.edu.in/classrooms.php">http://www.sreevahini.edu.in/classrooms.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

91.05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### INTEGRATED LIBRARY MANAGEMENT SYSTEMS

All the workstations installed in the library are connected to a server computer for better accessing of information resources in electronic format. LOGIN PAGE User Id and Password is the first step to login into NewGenLib, after successful login click the Utilities. NEW PATRON Privileges can be assigned to patrons in each of these categories.

CREATE CATELOGUE RECORD NewGenLib allows the import of cataloguing data from web-based MARC-21 data sources

CHECK-OUT OR ISSUE OF ITEMS The check-out function is a basic one in any circulation control module and is to ensure that items held by the library are securely and accurately . CHECK-IN OR RETURN OF ITEMS The check-in function enables the library to accurately record the return of items previously loaned to patrons.

SEARCH CATALOGUE There are several fields which are searchable and all these are shown in the drop down box labelled.

INVOICE PAYMENT RECEIVED Some libraries require entering details of payments made against invoices received from vendors for the acquisition of items.

ONLINE PUBLIC ACCESS CATALOGUE (OPAC) The computerized bibliographic details of the books, CDs, Back Volumes of Journals are available in the library through the OPAC .



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://sreevahini.edu.in/library1.php">http://sreevahini.edu.in/library1.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

9.20

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

257

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. Institution has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology.

The entire Institute is Wi-Fi enabled with necessary firewalls and computerlabs are connected through LAN with internet facilities. Computers:- The computers are upgraded to i3 Processor 10th generation with 8GB RAM, 256 SSD hard disk and 18.5 inches Monitor for 80 Numbers with Acer Brand.

#### Software's :-

All the PC have Linux as operating system Ubuntu, faculty and students were encouraged to use the freeware.

Office tools like Open Office and Latex software for document writing.

#### Networking Devices:-

Cisco SG-350 are the latest switches used by replacing the other outdated ones.

Manageable switches for fast communication purpose.

Optical fiber cable are used as backbone for the networking and internally CAT6 LAN cable interconnection were used.

#### Internet Facility:-

Internet bandwidth of 100 MBPS speed dedicated line (1:1) to fulfill the needs of students and staff of the institution.

#### UPS power Supply:-

**The UPS is the backbone of the computer labs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sreevahini.edu.in/ict-infrastructure.php">http://www.sreevahini.edu.in/ict-infrastructure.php</a>

**4.3.2 - Number of Computers**

440

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

98.47

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and utilization of the infrastructure is carried out with the help of various committees.

The college has Campus maintenance committee that supervises the maintenance of buildings, lecture halls, Seminar halls, laboratories. Computers, library, sports & play grounds, rest rooms.

The Campus maintenance committee is headed by the Administrative Officer (AO) who in turn monitors the work of the Supervisor at the next level.

The Supervisor is accountable to efficiently organizes the workforce among various duties Viz., individual floor - wise responsibilities Maintaining duties and work timings maintained staff leaves periodic checks to ensure the effective functioning of the infrastructure.

The annual maintenance contracts purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Mineral water plants. Apart from contract workers, the college have trained in house electricians cum plumbers. Hardware engineers under the supervision of the System administrator maintain the efficiency of the college computers and accessories. Parking facility is well organized. It is powerfully maintained by yearly renewed contract workers. The campus maintenance is monitor through CCTV Cameras. Every department maintains a stock register for the available apparatus. Proper assessment is done and verification of stock takes place at the end of every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sreevahini.edu.in/ict-infrastructure.php">http://www.sreevahini.edu.in/ict-infrastructure.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1218

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

103

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.sreevahini.edu.in /training.php">http://www.sreevahini.edu.in /training.php</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**130**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**933**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**B. Any 3 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

132

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

10

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- The awareness programs addressing the problems of Aids, Road Safety, Safe Driving, Social Issues, Plastic wastes eradication, Environmental Issues, anti-superstition etc are organized by various departments with student's volunteers for sustained community development.
- Workshops on Disaster Management, Personality Development, Breast, Cancer Awareness, Marriage, Pre-Counselling, Women Empowerment and Health Literacy, Extension Department, Alumni Association & Environmental Science Department.
- Blood donation camps are organized by NSS Unit of the college the students and faculty members of the college visit orphanages and donate clothes, gift articles and food.
- The NSS unit of our college organizes various activities like Tree Plantation, Cleanliness Drive, Plastic wastes eradication awareness program, Aids Awareness programs etc. as a regular practice in and around the campus. It conducts rallies and street plays regarding the voter awareness, health & hygiene, social awareness. In the adopted village. It also conducts tree plantation, donation of taps to save water etc.
- Our college staff students participates in the rallies organized by our parent society on the occasion of birth anniversaries of various social religious reformers and stalwarts like Jyotirao Phule, Dr.Babasaheb Ambedkar, and Prophet Mohammed which reflects our strong belief and conviction in communal harmony and Religious tolerance.

File Description	Documents
Paste link for additional information	<a href="http://www.sreevahini.edu.in/committees-summary.php">http://www.sreevahini.edu.in/committees-summary.php</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

192

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Alumni Association Contribution through various means:-**

**Book Donation: Contribution by donating Books.**

**Alumni Interaction: Alumni of SVIST give inputs to aspiring graduates and post graduates they are invited as resource persons at various events guest lecturers .They provide inputs and share their experiences regarding skills, recent technologies & trends incorporate world.**

**Placement & Career Guidance Assistance: Alumni are working in organizations at various capacities. They keep the faculties and**

the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

**Alumni Meet:** We at SVIST have a tradition of inviting alumni for Annual Alumni Meet "Convergence" in the month of December /January. In this meet the alumni get chance to reconnect with the Almamater and old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world.

**Institute Social Responsibility:** Our Alumni in association with SVIST are engaged in conducting social activities for the welfare of the society through Donations in the form of Books, Blankets, Chairs, Stationary etc.

File Description	Documents
Paste link for additional information	<a href="http://www.sreevahini.edu.in/alumni.php">http://www.sreevahini.edu.in/alumni.php</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision**To be an institute of eminence for quality education and research in engineering, technology and management with ethics and values

**Mission**Focusing on outcome-based education with student centric teaching-learning practices.

Impart cutting edge technologies towards research and innovation

Provide an environment to develop intellect, creativity and problem-solving ability through collaboration.

Involve all stakeholders in holistic development serving the society

#### Nature of Governance

The governing body is the premier constitutional assessment creating body. It is presided by the chairman co-chaired by the Vice Chairman, with the principal performing as the secretary. Exemplification from the administration, external authorities, the parent university and the government are also comprised in it.

The major body meets to take conclusion concerning the strategies of the college and to contribute instructions to the college.

The perspective plans the institution drawn from the vision and mission of the college are as follows:

Providing knowledge, reverent and courteous education to the student through supporting society.

Empowering students in rural areas by presenting prominence of women to the country.

Enthusiastic social justice by permitting the student to learn his significance through rules and regulation.

Inspiring research by presenting coordination programs like FDP, National and International Conferences.

File Description	Documents
Paste link for additional information	<a href="http://sreevahini.edu.in/vision-mission.php">http://sreevahini.edu.in/vision-mission.php</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute supports a trend of decentralized governance system with participative management proper well defined

inter relationships. The management of the institute has main two basic committees, governing body and college academic committee. There are three levels of administration in the decentralization structure under which all the activities of institute are carried out.

**Institute level:** All the main decisions related to the institute are taken by the principal in consultation with the heads of department. Principal is the academic and administrative head of the institute and the member secretary of the governing body.

**Department level:** the department heads are responsible for day-to-day administration of the department and report to the principal. Suggestions boxes are kept in every prominent place to collect the suggestions from students, faculty, staff other stakeholders.

**Various committees:** there are 32 committees at the institute level where both faculty and students are in decision, there are some committees where the students take lead and move ahead. In some of the committee there are other stakeholders. These committees will help the students and faculty to excel in their leadership skill and test their performance through the outcomes of the activities

File Description	Documents
Paste link for additional information	<a href="http://sreevahini.edu.in/committees-summary.php">http://sreevahini.edu.in/committees-summary.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our College is committed to impart Quality education to the youth enabling them to develop the right attitude, professional competence and inculcating the right ethical values. There is a formally stated Quality Policy.

Building a harmonious work culture and motivating everybody to contribute the best.

Strategic plan

By taking into consideration above mentioned aspects, the

following is the strategic plan for the quality enhancement of the Institution:

Aim to get autonomous status for the institution by 2022-23.

Strengthening the student development and campus facilities,

Enhance the industry institute collaborations. Standardizing the ICT based teaching-learning processes.

Improve internal support system.

All the above strategic plans are monitored by the IQAC that meets often and decide on academic quality control issues.

Apart from the above, the Institution's strategic plans critically examine the grooming of the students for rewarding with excellent future by meeting various challenges. The major thrust of the strategic plan is to achieve standardized improvement in the quality of technical education, as the Institution imparts in line with the Vision and Mission of the institution. It also aims to meet the expectations from all the stakeholders' viz. Students, teachers, parents and employers to achieve improved levels of satisfaction.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://sreevahini.edu.in/pdf/HR%20Policy.pdf">http://sreevahini.edu.in/pdf/HR%20Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a clearly defined organizational hierarchy structure to support executive processes that are clear and reliable with its purposes and supports effective resolution making. The organizational structure lends itself to behind institutional capacity and educational effectiveness through the various Committees.

The Principal, and HODs, with the help of faculty members, evaluates the progress achieved and problems faced by various committees. The functioning of the institutional bodies not only effective but also efficient producing tangible results. The policies, administrative system of the institute are meticulous. Not only the above, appointments and service rules along with procedures are followed thoroughly. The management has always welcomed the views and suggestions expressed by the faculties in taking institution in advance. The presence of the faculty can be found in all the committees.

**Administrative setup:** The principal as the head of the institution gets the advice from Governing body and acts with the help of HODs and committees. The administrative committees are formulated and decisions are taken that can be executed.

File Description	Documents
Paste link for additional information	<a href="http://sreevahini.edu.in/organizationchart.php">http://sreevahini.edu.in/organizationchart.php</a>
Link to Organogram of the institution webpage	<a href="http://sreevahini.edu.in/organizationchart.php">http://sreevahini.edu.in/organizationchart.php</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute authorities bear in mind that the wellbeing of teaching and nonteaching

staff is important for effective functioning of the Institute. In line with this, many welfare measures have been implemented.

1. The teaching staff of the institute have a 'Faculty Club' where in all members of

Faculty are members of the club. They conduct cultural programs and have an

Annual get together with the family members.

2.The non-teaching staff have an Association which organizes certain holiday trips

for the members. Faculty club and Non-teaching staff Association represent their grievances to

themanagementand seekredressal.

3.Full-fledged canteen is available in the campus to provide food and snacks to thestaff at subsidized price.

4.Transportation facility is available to teaching and non-teaching staff members on subsidized rate.

5.Staff members get paid TA and DA and registration fee for various programs attended outside.

6.Faculty members were provided financial support for FDP/Seminar/Workshop/ Conference.

7.A full-fledged dispensary is located within the campus. A Pharmacist is available during working hours on all days. One doctor will visit the dispensary for two days every week. Staff members can visit the Dispensary for medical help. Basic medicines are provide reasonable price.



File Description	Documents
Paste link for additional information	<a href="http://sreevahini.edu.in/pdf/HR%20Policy.pdf">http://sreevahini.edu.in/pdf/HR%20Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

73

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The college has a Standards-Based Conceptual framework used for Faculty and Staff Performance**

**Appraisal System which incorporates both responsibility and**

specialized expansion of the staff. The Principal takes the overall accountability for the staff performance management.

The functioning status of the Performance Appraisal System is as follows:

An annual self-appraisal report is submitted by every faculty to the HODs of the respective departments.

The Different modules of Evaluation:

1. Self-Appraisal

2. Students Evaluation

3. HODs Evaluation

4. Principal Evaluation

Performance Appraisal for the non-teaching staff

The appraisal of non-teaching staff is done by the office in-charge with the help of the Principal. The day to day activities are observed and instructions are given for improvement. In case of negligence, the worker is advised to make possible changes by the Principal. The feedback given by the office-in charge is analyzed by the Principal appropriate decisions were taken for further improvement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sree Vahini has well defined mechanism to monitor effective and efficient use of available financial resources. The Institute has a system of internal and external audit. Internal audit may evaluate on improve the effectiveness of risk management and governance processes in the institutions. On the other hand an

external audit is carried out by independent auditor in accordance with the law. The institution follows a well defined financial policy for effective and optimal utilization of financial resources for academic and administrative purpose. The budget is prepared well in advanced by taking into consideration the financial requirement of every department. Qualified Internal Auditor have been appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial.

In the institute, both internal and external audits are conducted regularly.

Internal Audit:

External Audit:

Besides these, the APHMERC by the state government goes through the audited statement thoroughly with the help of competent auditors and the fees is fixed based on the expenses incurred by the institution after a personal interview with the management and the principal. At the beginning of the financial year the draft budget is prepared and put up before the Finance/Budget Committee.

File Description	Documents
Paste link for additional information	<a href="http://sreevahini.edu.in/audit.php">http://sreevahini.edu.in/audit.php</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the institution is affiliated to university and approved by Andhra Pradesh state government, for every three years there is a revision of the fee based on the expenditure for the past 3 years. Most of the income is based on the scholarships of state and central government. Sponsoring society helps the institute in providing various scholarships as well as the meets the deficit as compared with the income generated.

For the institution the resources of funds are:

##### a. From the students

1. Tuition fee collected from students

2. Special fee which includes University fee and other student activities

3. Examinations fee

##### b. From other agencies

1. NSS / CSR funds from companies/NGOs

2. R&D or any other funded projects

3. Consultancy

1. Corporate training

2. Industry problems

##### c. From society and other well wishers

1. Society contributions/Donation/Philanthropist.

**Funds utilization:**

Funds are utilized majorly on academic activities, others are administrative activities.

- a. Academic expenditure
- b. other activity expenditure
- c. Administrative expenditure

As self financing institutional, the utilization of resources is optimal to the resources available. A budgeting system is in place where the HoDs and the committee heads put forth their proposed budget to the principal and internreceivethe approval from the principal for which they are accountable for the expenditure/utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) major incriminate is to extend a scheme for responsive, reliable

and catalytic enhancement in overall performance of the Institutions.

The initiatives contributed significantly for institutionalizing the quality assurance strategies and

processes are as follows:

1.Punctuality, Efficient and Progressive performance of academic, administrative and financial tasks.

2.Relevance, Equitable in quality of academic and research program.

3.Optimized and integrated methods of teaching and learning.

4.Credibility of evaluation procedures.

5.Ensuring the adequacy, maintenance and functioning of the support structure and services.

6.Organizing Faculty development program in each department.

7.Conducting national and international conferences, seminars and workshops.

1.Training program for students to defend in interviews.

Two of the practices that are institutionalized as a result of IQAC initiative are demonstrated below:

1.Conducting international conference to promote an awareness of research through paper

publication.

2.Campus Recruitment Training (CRT) program to set up a platform.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC being the central body within the college, monitors and reviews the teaching learning process, structure & methodologies of operation regularly through its organizing committee members. IQAC regularly conducts meetings in a periodical intervals to monitor and takes steps to initiate new structures, process and methodologies of operations. Review on the teaching learning process and methods of operation and outcomes are analyzed based on targets and the reports of the Academic audit. IQAC assembles

feedback from students in specifically planned arrangement questionnaires twice a year. Feedback is collected on curricular aspects, teaching learning methods, Faculty and institutional programs. Steps are taken to develop overall performance of the college by evaluating the feedback from the students.

**TEACHING LEARNING PROCESS :** The curriculum enhancing student technique knowledge or skills clarity and relatedness of the learning resources was rated well. Determinations made as per the requirement of students in the class was found to be satisfactory. Accessibility of resources for study was found to be excellent. Most of the students are found to be satisfied with the preparation of teacher for class. Students' feel that teachers motivate them to attend classes regularly. Most of the teachers used questioning skill, class room group discussion method, beyond class room experience provided, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded



## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SVIST has taken several initiatives sensitizing the gender equity, in particular the women in the institute. Guest lecture on Health and Hygiene for girls to create awareness on healthy food and need of physical exercise: Counselling on Self presentation in interviews to face the challenges of corporate world. The college campus is covered with sufficient light. The entire campus is covered under CCTV. The footage of the recording is seen and necessary actions are taken, if any suspicious activity is observed, by the principal. Conducted Short-term course on self-defence (Karate) started in the college to instil confidence among the students.

With reference to safety and security- Counselling, Common rooms for girls, separate Canteen space and dedicated hostels for girls are provided. 150 number of CC cameras, 5 Sanitary Napkin Vending Machines. All the Common Rooms are having proper ventilation and with adequate furniture. Regular counselling programs by Anti-Sexual harassment committee & ICC and women's grievance cell are in practice. Women's day is celebrated every year, where inspiring women personalities are invited to share their life experiences to motivate the students.

File Description	Documents
Annual gender sensitization action plan	<a href="http://sreevahini.edu.in/icc-activities.php">http://sreevahini.edu.in/icc-activities.php</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://sreevahini.edu.in/icc-facilities.php">http://sreevahini.edu.in/icc-facilities.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### **Solid waste management:**

The solid waste generated includes food wastes from canteen and hostel and waste from greenery and plants in the campus are collected in green and blue colour Bins provided across the campus. The green bins are meant for decomposable and blue are meant for non decomposable solid waste. The collected decomposable waste sent to compost plant. The compost thus formed is used as organic fertilizer for the campus greenery.

#### **Liquid Waste Management:**

The liquid waste generated out of various sanitary fittings in every department is collected through closed drainage system and connected to septic tank. Tanks are provided for all buildings. While storm sewage is collected and conveyed to nearby public open drain at the time of rains.

#### **E-Waste Management:**

Outdated computers are usually donated to the nearby schools. While the old generation electronic equipment is used to display and demonstration purpose for students.

#### **Waste recycling system:**

SVIST campus takes sufficient measures to treat the wastewater generated within the premises. The sewage generated in the campus is generally characterized by the presence of Organic, inorganic and suspended solids. The chain of treatment is aimed to remove such pollutants from wastewater so that it can be effectively reused.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution has an inclusive environment where in human**

differences are appreciated and valued by creating an atmosphere that promotes a sense of belonging. In an inclusive environment, each person is respected and valued for his /her uniqueness and skills. The institute maintains complete transparency in admissions conducted on merit basis. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion and regions are studying in the college without any discrimination.

There is no segregation of students on basis of their socio-economic, regional, lingual or communal background. Equal opportunities are provided to the students to participate in various activities conducted irrespective of their caste, religion and region. The institution has an NSS wing to inculcate a sense of unity, discipline and harmony.

Students are encouraged to participate in various co-curricular and extra-curricular activities. Institute provides poor and merit scholarships as financial support. Central Library has a facility to issue books from book bank to SC/ST students. Commemorative days like Women's Day, Teachers' Day, Yoga Day, and National festivals are celebrated in college. Organization of such events helps in promoting regional, linguistic, communal socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In all UG programs, constitution of India is included as a mandatory course to sensitize the students about constitutional obligations - rights and responsibilities. In addition, the institute has conducted special lectures on move towards constitution where subject experts enlightened the students about importance of the Indian constitution.

A program fundamental rights, Duties, Values and responsibilities of citizens as mentioned in Constitution of India. Our institution takes all possible initiatives in organizing various events, essay

writing competitions on constitutional obligations, for moulding the students to become responsible citizens. The institute encourages the students to take part in blood donation camps.

The students have taken up many cleanliness and Plantation drives both inside the campus and nearby villages considering it as a responsibility of every citizen. Swachh Bharat Abhiyan has also been an important activity taken up by institution and organized an awareness rally by students and took a tour in adopted villages to create awareness among all. The institute has also conducted a voter awareness programme for all the students and were sensitized about their constitutional powers of voting. Every year Republic Day and Independence Day is celebrated, where the principal addresses responsibility of every student with reference to constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://sreevahini.edu.in/pdf/sensitization.pdf">http://sreevahini.edu.in/pdf/sensitization.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. College is committed to promote ethics and values amongst students and faculty to encourage the same, College organizes National festivals as well as Anniversaries for the great Indian Personalities.

Every year the College celebrates National Festivals i.e., Independence Day on 15th August and Republic Day on 26th January by hoisting the national tricolour in the College. After unfurling the flag, students sing the National Anthem and other patriotic songs. In academic year 2010-22, we celebrated the following days like Independence Day, National Youth Day, Republic Day, Pongal, National Women's Day, Babu Jagajjevana Ram Jayanthi, Dr. B.R. Ambedkar Jayanthi, Ramjan, Christmas. The College organized essay writing and elocution competitions on the occasion of every commemorative day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1:**

**Empower the rural youth through RECS (Empowerment Cell of SVIST) and NLP (Neuro-Linguistic Programming) training**

In 2014, as bifurcation of Andhra Pradesh has taken place, consequently seven mandals of Telangana state moved to Andhra Pradesh (AP). These mandals are on the banks of Godavari River and in remote of AP with rural youth consisting of SC, ST and other backward castes majorly.

In order to improve the all-round development for the above students and we have implemented RECS and involved training by NLP.

**Best Practice 2:**

**EMPLOYEE RETENTION STRATEGIES:**

Human resources are the life blood of any type of organization. SVIST is located in the rural area are facing tough task of retaining faculty as well as skilled non-teaching staff and the pay scales are given to the faculty members. The organization is very friendly. New faculties are given training on the service rules and University curriculum. Faculties who have registered for PhD studies have been given a better hike in their salaries. Special leaves for attending seminars and conferences as well as medical leaves are also granted for faculties. The staff retention rate is high in SVIST with the application of the above staff retention strategies.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.sreevahini.edu.in/bestpractices.php">http://www.sreevahini.edu.in/bestpractices.php</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words



- Sree Vahini is located in Krishna District of Andhra Pradesh and is bordered by the State of Telangana on three sides.
- Inclusion of Library hour within the class time table to inculcate the habit of referring standard text books and international journals etc. Separate hostel buildings for Boys and Girls with combination all sectors (Govt paid fee and individually paid fee students) to promote the social harmony among the students.
- We are the only college located in Tiruvuru Assembly constituency. We are here to promote higher education to the rural youth.
- College uniform is maintained to show uniformity among all students irrespective of caste, creed and religion. However, every Friday is an exception to college uniform. Friday being an auspicious day for all religions, we allow students to come in civil/traditional wear and thus respect and promote religious sentiments.
- We have been giving free training in technical labs for the students who are studying vocational courses, such as Automobile technician, Electrical Engg., Electronics Engg.,
- We have offered our A.C. seminar hall freely to the Govt. Training programs like Election officer training, Postal meetings etc.,

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Academic calendar preparation:** The College follows the JNTUK Academic Calendar, which includes all curricular, co-curricular, and extracurricular events.

**Course Allocation:** The HoDs distribute workload and assign subjects to faculty based on competence and interests, and the Principal monitors the Calendar's execution through official meetings and informal conversations with faculty.

**Design of Course Plan:** Faculty members design course plans that include syllabus, textbooks, reference books, websites, and ICT tools.

**Preparation of Course file:** Faculty prepare course file with time table, lecture plan, course outcomes, mapping of program outcomes, attainment levels, curriculum gaps, corrective actions, unit wise notes, assignments, previous question papers.

**Laboratories:** For the teaching of practical course content, well-equipped laboratories are used to their full potential. The faculty and HOD certify the outcomes after the students keep the practical journals.

**Teaching aids:** Faculty use models, examples, Seminars, group discussions, and quizzes to teach curriculum effectively.

**Teacher Support:** The institution encourages its faculty to attend FDP / Seminar / workshops / Refresher courses to keep up with the latest developments in the field.

**Feedback:** The College collects feedback from its faculty, students, alumni and parents to assess performance and make suggestions for improvement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

JNTUK provides an academic calendar for each semester, including commencement, internal exams, practical examinations, internship schedule, semester-end examinations, and last working day.

SVIST follows the JNTUK academic calendar and prepares an institute-level calendar, except for unforeseen circumstances.

Faculty members plan and adhere to syllabus coverage, with department heads supervising and monitoring.

Internal Assessment tests (IA), assignments, quizzes, and seminars are part of Continuous Internal Evaluation (CIE). Course instructors prepare IA question papers, and the internal assessment test timetable schedule is issued by JNTUK. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships. Remedial classes are conducted for slow learners.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are

C. Any 2 of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  
Setting of question papers for UG/PG programs  
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1545

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SVIST integrates cross-cutting issues to promote holistic development of students.

Gender Sensitivity: -

1) The college has a Women Grievance Cell and Grievance Redressal Cell to provide counseling, promote gender equity, and ensure safety and security.

2) The Internal Complaint Cell is involved in prevention, prohibition and redressal of complaints of sexual harassment of women employees and students and conducts awareness campaigns.

3) Institute promotes gender equity through curricular and co-curricular activities, flexible seating arrangements, equal importance for both genders in leadership positions, and mutual respect.

4) NSS organized activities to promote environmental sustainability and human values.

**Environment & Sustainability: -**

1) Environment & Sustainability is an integral part of JNT University's curriculum, aimed at creating awareness and protecting the environment and its ecosystem.

2) College has integrated rain water harvesting system, tree plantation program, and Center for Alternate & Renewable Energy.

**Moral Values, Human Values & Professional Ethics: -**

1) Values and ethics are an integral part of the curriculum of the first year, with compulsory courses and open electives.

2) Students need to integrate value education with decision making skills to develop ethical competence.

3) College celebrates national and international events to foster moral, ethical and social values.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

137

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

427

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
---	--

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

380

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

280

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

#### Assessment of learning levels of the students:

Students are admitted through a set pattern through EAMCET and other lateral processes. Students scoring over 65% in the I-Mid



examinations are considered advanced learners and those with less than 65% as slow learners and several parameters have been used to identify the slow and advanced learners such as Intermediate Marks EAMCET Rank and Performance in The I MID term, Slip Test exams

Programmers for slow learners' institute provide:

- Remedial Classes are conducted with an aim to improve the academic performance of the slow learners. This practice helps the struggling learners to improve subject knowledge and helps them to compete with their peers. Remedial Teaching is conducted by the Departments to make students succeed in the examination.
- Mentoring system is common in all the Departments, wherein particular number of students is assigned to each faculty who would report on all academic achievements and challenges.

Measures in force for advanced learners

- Competent students are encouraged to take up internships at reputed organizations.
- Students are encouraged to enroll and learn through MOOC Programs offered by the world's leading institutions.
- A dedicated mentor closely monitors a batch of 20 students providing guidance
- T & P cell providing professional guidance and appropriate training

File Description	Documents
Paste link for additional information	<a href="http://sreevahini.edu.in/learning.php">http://sreevahini.edu.in/learning.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1494	106

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### 1. Experimental Learning:

- Student seminars, projects, workshops, paper presentations, group discussions have been streamlined for interactive learning.
- Infrastructure for ICT enabled teaching and learning. Air-conditioned seminar halls with the precise ambience for conducting Guest lectures and interactive sessions with successful alumni are organized in each year.

### 2. Participative Learning:

- Students Association is formed. Interdisciplinary projects are encouraged. Industrial visits are organized for each Academic year. Internship in industries and companies is facilitated for collaborative learning process.
- Audio-visual aids are used for better learning and understanding. Facilities are arranged to students for preparing charts, posters and models for Technical Exhibition.
- Well-equipped digital library with access to e-journal, DTEL learning. Industrial collaboration by signing MOUs is facilitated to give exposure in practical needs.
- A laboratory class makes the student think independently. Simulation software is used to create interactive learning atmosphere. Students are encouraged to participate in seminars, workshops and Technical quiz to develop analytical skills.

### 3. Problem Solving Methodologies:

- The Institution provides sufficient teaching aids like LCD projectors for effective curriculum delivery.
- Faculty make use of models, graphs, power point presentation through ICT tools to present the content of the syllabus.
- Tutorial classes are arranged to corroborate problem solving methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://sreevahini.edu.in/learning.php">http://sreevahini.edu.in/learning.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience. ICT components are embedded in the course contents of all relevant engineering disciplines which include free / commercial software used for computation / simulation such as the use of EZ-School, MATLAB for solving linear or differential equations and statistical analysis of experimental results in project works. ICT for course delivery includes power point presentation, video conferencing or educational websites. MOODLE on our college website is a mandatory ICT tool for learning process and resource management, and it also enables monitoring of students' learning process through online quizzes, submission of online assignments etc. ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library, online journals, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency in listening, speaking, reading and writing skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

<b>latest completed academic year )</b>	
<b>2.3.3.1 - Number of mentors</b>	
106	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
106	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
9	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

478

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Principal/Vice-Principal/HOD/Officer in Charge of Examinations informs students about internal assessment, question paper patterns, and university examinations through faculty-specific opening addresses at orientation programming. Mid-Exams are conducted by all teachers in the middle of the syllabus. The teachers ensure that the pattern of the questions varies among units. Internal examinations for practical courses are also held.

The university regulations governing course-specific examination patterns are given to students via the college prospectus or website. Every year, an examination committee is formed to organize internal and external examination activities and to transmit examination-related information to students, professors, and administrative personnel. Faculty members provide class- and course-specific information regarding the particular elements of internal assessment of those courses to ensure effective knowledge of the evaluation process.

- o The internal examination schedule is displayed on the notice board ahead of time. Each semester, two internal examinations are held.
- o Internal evaluation mark lists are displayed on notice boards.
- o The subject instructor informs the students about their attendance and performance in the internal examinations in the classroom.

- The institution has a policy of showing internal examination answer booklets to students in class following evaluation for self-evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://sreevahini.edu.in/internalmarks.php">http://sreevahini.edu.in/internalmarks.php</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal evaluation is very transparent. The criterion used follows the university's instructions.

- Faculty members inform students about the various components of the evaluation during the semester at the beginning of the semester.
- Internal assessment exam schedules are prepared in accordance with university guidelines and provided to students well in advance.
- The results of internal assessment examinations taken by students are displayed on the department notice board. Students' grades in internal assessment examinations are posted on the university online site on a regular basis, along with their attendance. Students must produce lab records on a regular basis after noting values in observations and verifying theoretical components.

Redressal of grievances at Institute level:

**Institute Level:** The faculty conducts continual evaluations of students based on theoretical courses, laboratories, assignments, and unit examinations. Grievances raised during the administration of online/theory examinations are evaluated and addressed with the principal and, if required, the official in charge of examinations before being reported to the university by the examination department.

**University Level:** If students are dissatisfied with the university evaluation through college, they may ask for reevaluation, recounting, and disputed evaluation by paying the requisite processing fee to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://sreevahini.edu.in/about-exam-cell.php">http://sreevahini.edu.in/about-exam-cell.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The PO & PSO's are helpful in developing the framework of teaching and learning.

The Course outcomes facilitate in clear understanding about the course expectations and also support the process of learning. The Course outcomes also present a clear picture of employability, skill development and entrepreneurship prospects of the course.

Further the outcomes help to understand the various cross cutting issues pertaining to gender, environment, values and professional ethics.

Academic council frames the curriculum which appropriately incorporates POs, PSOs and COs for all programs offered by the institution. While framing the syllabus the scope, methodology and outcomes are taken into consideration.

Definite measurable program and course outcomes are set up. At the same time, suitable teaching methods and materials and other curricular activities such as live projects and industrial visits, etc. are planned

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://sreevahini.edu.in/csevm.php">http://sreevahini.edu.in/csevm.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

CO Attainment: For implementation of CO attainment, we will take the Midterm-I & II, Assignment-I & II, Quiz-I & II given as the procedure of JNTUK CURRICULUM in two parts. The highest marks in Mid-1 are 10, of which 50 per cent marks are taken as base marks, the highest marks of Quiz 1 & 2 are 10, of which 40 per cent marks are base marks as Assignment-1, and the highest marks of Assignment-2 are 5 to 100 % is taken as base marks.

$\% \text{ Students scored above base mark} = (\text{No of Students scored above base mark}) / (\text{No of students Attempted}) * 100$

$\text{Attainment} = \% \text{ Students scored above base mark} * (3/100)$

$\text{Overall CO1, 2 \& 3 Attainment} = (\text{MID1} + \text{Quiz1} + \text{Assign1} + \text{SEE}) / 4$

$\text{Overall CO 4, 5 \& 6 Attainment} = (\text{MID2} + \text{Quiz2} + \text{Assign2} + \text{SEE}) / 4$

$\text{Overall Course} = (\text{Overall CO1 attainment} + \dots + \text{Overall CO6 attainment}) / 6$

PO Attainment: Each CO is paired with PO and PSO.

It Calculates PO Attainment by CO Attainment and PO and PSO by mapping:

$\text{PO attainment} = ((\text{CO1 Attainment} * \text{CO1 mapping with PO1}) + \dots + (\text{CO6 Attainment} * \text{CO6 mapping with PO1})) / (\text{Sum of (CO1 mapping with PO1} + \dots + \text{CO6 mapping with PO1)})$

$\text{PO attainment} = ((\text{CO1 Attainment} * \text{CO1 mapping with PSO1}) + \dots + (\text{CO6 Attainment} * \text{CO6 mapping with PSO1})) / (\text{Sum of (CO1 mapping with PSO1} + \dots + \text{CO6 mapping with PSO1)})$

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://sreevahini.edu.in/csevm.php">http://sreevahini.edu.in/csevm.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year



250

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://sreevahini.edu.in/annualresults.php">http://sreevahini.edu.in/annualresults.php</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.sreevahini.edu.in/igac-sss.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This year Research laboratories were established in each branch under the supervision of R&D cell to conduct the research by faculty and students. R&D cell encouraged 2 teaching staff members to undertake research and pursue Doctoral programs. This year Institution has recruited 4 more doctorates in various disciplines. Most of the Faculty members are involved to organizing 12 workshops and 18 publications of papers in good journals.

The institute is following an eco-system for innovations with a motto of creating and transferring of knowledge. Nearly 120 students have participated and secured prizes and awards in various activities like Paper presentations, Poster presentations, Project Expos, Technical Quizzes, Coding programs.

The institution is keen in serving the society through extension activities with the active and enthusiastic involvement of the faculty and students. This year our Chairman became the Chairman of a local well known temple called Neeladri wherein an extravaganza of events happened for the pilgrims towards temple. Our NSS coordinators helped all the people as volunteers and were applauded by all the villagers. Our N.S.S. Unit provided free medical aid, supplied food for the people. Another innovation done by ECE students related to medical electronics is helping old aged and physically handicapped people to have medicines in time regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sreevahini.edu.in/nss.php">http://www.sreevahini.edu.in/nss.php</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The vision of the college is to create ethical and socially responsible engineers who contribute to society while working

in harmony with nature, as well as to improve the well-being of the local community through awareness, creativity, and transformative behavior. The NSS wing, which has been operational since its inception, is encouraged by the institute's vision.

NSS volunteers of SVIST generally work in college campuses, villages, slums, and voluntary organizations to complete 120 hours of regular activities during an academic year. Every volunteer is expected to maintain frequent touch with the community, according to the fundamental principles of the National Service Scheme. As a result, it is critical that a specific village/slum be chosen for the implementation of NSS programmes. Because the NSS volunteer will be living with members of the community and learning from their experiences during his/her tenure in the NSS, the village should be carefully selected for adoption by the NSS unit.

SVIST organized awareness on COVID-19 Vaccination, awareness on Swatch Bharat, awareness on Vanam -Manam. One of the important services that can be rendered by NSS volunteers is, Health awareness camp was done to the people of Tiruvuru and surrounding areas at the time of 2021-22.

File Description	Documents
Paste link for additional information	<a href="http://www.sreevahini.edu.in/nss.php">http://www.sreevahini.edu.in/nss.php</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

987

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

97

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sree Vahini Institute of Science & Technology has adequate and excellent infrastructure and physical facilities for teaching and learning in classrooms, core laboratories, and computer laboratories. Classrooms: There are adequate classrooms available on the campus for all the departments, and most of them are equipped with ICT facilities like LCD projectors and wifi connection. Each facility has good ventilation and lighting. Each classroom is equipped with a sitting capacity of 72, Teaching boards like whiteboards and blackboards, and notice boards for effective communication. For continuous monitoring and safety, CC cameras are fixed for each classroom.

**Laboratories:** The institute has adequate and well-equipped laboratories for all departments. Additionally 80 new computers are purchased for the new regulation. All laboratories have sufficient equipment for conducting experiments and projects as per the university curriculum and beyond the syllabus to meet the program outcomes and program-specific outcomes. Core & Computer Laboratories: SVIST has a good number of computers with the latest configuration / technologies used for students which are placed in different computer labs, computer centers, and libraries. Additionally, some more computers are devoted to faculty and administrative purpose. LAN and wifi connection serve the purpose of browsing the internet in each lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sreevahini.edu.in/ict-infrastructure.php">http://www.sreevahini.edu.in/ict-infrastructure.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For giving a harmonious growth among the students, the institute is always striving to provide a sustainable growth by accommodating sports & games and other extracurricular activities.

The students are encouraged regularly to participate in extracurricular with this the leads to an all round development of a student is improved. Yoga Centre:

As "Health is wealth ". Yoga sessions are conducted for students to channelize their focus and expand their energy to train and sharpen the body, mind and spirit in the right direction.

**Cultural activities:** For bringing awareness towards national integration the college has focussed on extra cultural activities and trying to make all the students to participate in these activities .

For cultivating leadership qualities as well as team spirit among the students, the institute has stretch forth its assistance onto the student's community.



Most of the students are actively participate in these events like: dance,(solo and group), ramp-walk, singing, rangoli etc.,  
Gymnasium:

The recreational facilities for the students like gym facilities are established in the sport complex, with comfortable atmosphere provides a pleasant background in which regular exercise and relaxation becomes a real pleasure, in a friendly & intense atmosphere

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://sreevahini.edu.in/sports-games.php">http://sreevahini.edu.in/sports-games.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.sreevahini.edu.in/classrooms.php">http://www.sreevahini.edu.in/classrooms.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

91.05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### INTEGRATED LIBRARY MANAGEMENT SYSTEMS

All the workstations installed in the library are connected to a server computer for better accessing of information resources in electronic format. LOGIN PAGE User Id and Password is the first step to login into NewGenLib, after successful login click the Utilities. NEW PATRON Privileges can be assigned to patrons in each of these categories.

CREATE CATELOGUE RECORD NewGenLib allows the import of cataloguing data from web-based MARC-21 data sources

CHECK-OUT OR ISSUE OF ITEMS The check-out function is a basic one in any circulation control module and is to ensure that items held by the library are securely and accurately . CHECK-IN OR RETURN OF ITEMS The check-in function enables the library to accurately record the return of items previously loaned to patrons.

SEARCH CATALOGUE There are several fields which are searchable and all these are shown in the drop down box labelled.

INVOICE PAYMENT RECEIVED Some libraries require entering details of payments made against invoices received from vendors for the acquisition of items.

ONLINE PUBLIC ACCESS CATALOGUE (OPAC) The computerized bibliographic details of the books, CDs, Back Volumes of Journals are available in the library through the OPAC .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://sreevahini.edu.in/library1.php">http://sreevahini.edu.in/library1.php</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>9.20</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>257</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. Institution has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology.

The entire Institute is Wi-Fi enabled with necessary firewalls and computerlabs are connected through LAN with internet facilities. Computers:- The computers are upgraded to i3 Processor 10th generation with 8GB RAM, 256 SSD hard disk and 18.5 inches Monitor for 80 Numbers with Acer Brand.

#### Software's :-

All the PC have Linux as operating system Ubuntu, faculty and students were encouraged to use the freeware.

Office tools like Open Office and Latex software for document writing.

#### Networking Devices:-

Cisco SG-350 are the latest switches used by replacing the other outdated ones.

Manageable switches for fast communication purpose.

Optical fiber cable are used as backbone for the networking and internally CAT6 LAN cable interconnection were used.

#### Internet Facility:-

Internet bandwidth of 100 MBPS speed dedicated line (1:1) to fulfill the needs of students and staff of the institution.

#### UPS power Supply:-

**The UPS is the backbone of the computer labs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sreevahini.edu.in/ict-infrastructure.php">http://www.sreevahini.edu.in/ict-infrastructure.php</a>

**4.3.2 - Number of Computers**

440

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

98.47

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and utilization of the infrastructure is carried out with the help of various committees.

The college has Campus maintenance committee that supervises the maintenance of buildings, lecture halls, Seminar halls, laboratories. Computers, library, sports & play grounds, rest rooms.

The Campus maintenance committee is headed by the Administrative Officer (AO) who in turn monitors the work of the Supervisor at the next level.

The Supervisor is accountable to efficiently organizes the workforce among various duties Viz., individual floor - wise responsibilities Maintaining duties and work timings maintained staff leaves periodic checks to ensure the effective functioning of the infrastructure.

The annual maintenance contracts purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Mineral water plants. Apart from contract workers, the college have trained in house electricians cum plumbers. Hardware engineers under the supervision of the System administrator maintain the efficiency of the college computers and accessories. Parking facility is well organized. It is powerfully maintained by yearly renewed contract workers. The campus maintenance is monitor through CCTV Cameras. Every department maintains a stock register for the available apparatus. Proper assessment is done and verification of stock takes place at the end of every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.sreevahini.edu.in/ict-infrastructure.php">http://www.sreevahini.edu.in/ict-infrastructure.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1218

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

103

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.sreevahini.edu.in/training.php">http://www.sreevahini.edu.in/training.php</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**130**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**933**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**B. Any 3 of the above**



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

132

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

10

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- The awareness programs addressing the problems of Aids, Road Safety, Safe Driving, Social Issues, Plastic wastes eradication, Environmental Issues, anti-superstition etc are organized by various departments with student's volunteers for sustained community development.
- Workshops on Disaster Management, Personality Development, Breast, Cancer Awareness, Marriage, Pre-Counselling, Women Empowerment and Health Literacy, Extension Department, Alumni Association & Environmental Science Department.
- Blood donation camps are organized by NSS Unit of the college the students and faculty members of the college visit orphanages and donate clothes, gift articles and food.
- The NSS unit of our college organizes various activities like Tree Plantation, Cleanliness Drive, Plastic wastes eradication awareness program, Aids Awareness programs etc. as a regular practice in and around the campus. It conducts rallies and street plays regarding the voter awareness, health & hygiene, social awareness. In the adopted village. It also conducts tree plantation, donation of taps to save water etc.
- Our college staff students participates in the rallies organized by our parent society on the occasion of birth anniversaries of various social religious reformers and stalwarts like Jyotirao Phule, Dr.Babasaheb Ambedkar, and Prophet Mohammed which reflects our strong belief and conviction in communal harmony and Religious tolerance.

File Description	Documents
Paste link for additional information	<a href="http://www.sreevahini.edu.in/committees-summary.php">http://www.sreevahini.edu.in/committees-summary.php</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

192

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Alumni Association Contribution through various means:-**

**Book Donation:** Contribution by donating Books.

**Alumni Interaction:** Alumni of SVIST give inputs to aspiring graduates and post graduates they are invited as resource persons at various events guest lecturers .They provide inputs and share their experiences regarding skills, recent technologies & trends incorporate world.

**Placement & Career Guidance Assistance:** Alumni are working in organizations at various capacities. They keep the faculties and

the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains.

**Alumni Meet:** We at SVIST have a tradition of inviting alumni for Annual Alumni Meet "Convergence" in the month of December /January. In this meet the alumni get chance to reconnect with the Almamater and old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world.

**Institute Social Responsibility:** Our Alumni in association with SVIST are engaged in conducting social activities for the welfare of the society through Donations in the form of Books, Blankets, Chairs, Stationary etc.

File Description	Documents
Paste link for additional information	<a href="http://www.sreevahini.edu.in/alumni.php">http://www.sreevahini.edu.in/alumni.php</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision** To be an institute of eminence for quality education and research in engineering, technology and management with ethics and values

**Mission** Focusing on outcome-based education with student centric teaching-learning practices.

Impart cutting edge technologies towards research and innovation

Provide an environment to develop intellect, creativity and problem-solving ability through collaboration.

Involve all stakeholders in holistic development serving the society

#### Nature of Governance

The governing body is the premier constitutional assessment creating body. It is presided by the chairman co-chaired by the Vice Chairman, with the principal performing as the secretary. Exemplification from the administration, external authorities, the parent university and the government are also comprised in it.

The major body meets to take conclusion concerning the strategies of the college and to contribute instructions to the college.

The perspective plans the institution drawn from the vision and mission of the college are as follows:

Providing knowledge, reverent and courteous education to the student through supporting society.

Empowering students in rural areas by presenting prominence of women to the country.

Enthusiastic social justice by permitting the student to learn his significance through rules and regulation.

Inspiring research by presenting coordination programs like FDP, National and International Conferences.

File Description	Documents
Paste link for additional information	<a href="http://sreevahini.edu.in/vision-mission.php">http://sreevahini.edu.in/vision-mission.php</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute supports a trend of decentralized governance system with participative management proper well defined inter relationships. The management of the institute has main two basic committees, governing body and college academic committee. There are three levels of administration in the decentralization structure under which all the activities of institute are carried out.

**Institute level:** All the main decisions related to the institute are taken by the principal in consultation with the heads of department. Principal is the academic and administrative head of the institute and the member secretary of the governing body.

**Department level:** the department heads are responsible for day-to-day administration of the department and report to the principal. Suggestions boxes are kept in every prominent place to collect the suggestions from students, faculty, staff other stakeholders.

**Various committees:** there are 32 committees at the institute level where both faculty and students are in decision, there are some committees where the students take lead and move ahead. In some of the committee there are other stakeholders. These committees will help the students and faculty to excel in their leadership skill and test their performance through the outcomes of the activities

File Description	Documents
Paste link for additional information	<a href="http://sreevahini.edu.in/committees-summary.php">http://sreevahini.edu.in/committees-summary.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our College is committed to impart Quality education to the youth enabling them to develop the right attitude, professional competence and inculcating the right ethical values. There is a formally stated Quality Policy.

Building a harmonious work culture and motivating everybody to contribute the best.

## Strategic plan

By taking into consideration above mentioned aspects, the following is the strategic plan for the quality enhancement of the Institution:

Aim to get autonomous status for the institution by 2022-23.

Strengthening the student development and campus facilities,

Enhance the industry institute collaborations. Standardizing the ICT based teaching-learning processes.

Improve internal support system.

All the above strategic plans are monitored by the IQAC that meets often and decide on academic quality control issues.

Apart from the above, the Institution's strategic plans critically examine the grooming of the students for rewarding with excellent future by meeting various challenges. The major thrust of the strategic plan is to achieve standardized improvement in the quality of technical education, as the Institution imparts in line with the Vision and Mission of the institution. It also aims to meet the expectations from all the stakeholders' viz. Students, teachers, parents and employers to achieve improved levels of satisfaction.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://sreevahini.edu.in/pdf/HR%20Policy.pdf">http://sreevahini.edu.in/pdf/HR%20Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a clearly defined organizational hierarchy structure to support executive processes that are clear and reliable with its purposes and supports effective resolution making. The organizational structure lends itself to behind



institutional capacity and educational effectiveness through the various Committees.

The Principal, and HODs, with the help of faculty members, evaluates the progress achieved and problems faced by various committees. The functioning of the institutional bodies not only effective but also efficient producing tangible results. The policies, administrative system of the institute are meticulous. Not only the above, appointments and service rules along with procedures are followed thoroughly. The management has always welcomed the views and suggestions expressed by the faculties in taking institution in advance. The presence of the faculty can be found in all the committees.

**Administrative setup:** The principal as the head of the institution gets the advice from Governing body and acts with the help of HODs and committees. The administrative committees are formulated and decisions are taken that can be executed.

File Description	Documents
Paste link for additional information	<a href="http://sreevahini.edu.in/organizationchart.php">http://sreevahini.edu.in/organizationchart.php</a>
Link to Organogram of the institution webpage	<a href="http://sreevahini.edu.in/organizationchart.php">http://sreevahini.edu.in/organizationchart.php</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Institute authorities bear in mind that the wellbeing of teaching and nonteaching

staff is important for effective functioning of the Institute. In line with this, many welfare measures have been implemented.

1. The teaching staff of the institute have a 'Faculty Club' where in all members of

Faculty are members of the club. They conduct cultural programs and have an

Annual get together with the family members.

2. The non-teaching staff have an Association which organizes certain holiday trips

for the members. Faculty club and Non-teaching staff Association represent their grievances to

the management and seek redressal.

3. Full-fledged canteen is available in the campus to provide food and snacks to the staff at subsidized price.

4. Transportation facility is available to teaching and non-teaching staff members on subsidized rate.

5. Staff members get paid TA and DA and registration fee for various programs attended outside.

6. Faculty members were provided financial support for FDP/Seminar/Workshop/ Conference.

7. A full-fledged dispensary is located within the campus. A Pharmacist is available during working hours on all days. One doctor will visit the dispensary for two days every week. Staff members can visit the Dispensary for medical help. Basic medicines are provided at reasonable price.

File Description	Documents
Paste link for additional information	<a href="http://sreevahini.edu.in/pdf/HR%20Policy.pdf">http://sreevahini.edu.in/pdf/HR%20Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**73**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The college has a Standards-Based Conceptual framework used for Faculty and Staff Performance**

Appraisal System which incorporates both responsibility and specialized expansion of the staff. The Principal takes the overall accountability for the staff performance management.

The functioning status of the Performance Appraisal System is as follows:

An annual self-appraisal report is submitted by every faculty to the HODs of the respective departments.

The Different modules of Evaluation:

1. Self-Appraisal

2. Students Evaluation

3. HODs Evaluation

4. Principal Evaluation

Performance Appraisal for the non-teaching staff

The appraisal of non-teaching staff is done by the office in-charge with the help of the Principal. The day to day activities are observed and instructions are given for improvement. In case of negligence, the worker is advised to make possible changes by the Principal. The feedback given by the office-in charge is analyzed by the Principal appropriate decisions were taken for further improvement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sree Vahini has well defined mechanism to monitor effective and efficient use of available financial resources. The Institute has a system of internal and external audit. Internal audit may evaluate on improve the effectiveness of risk management and

governance processes in the institutions. On the other hand an external audit is carried out by independent auditor in accordance with the law. The institution follows a well defined financial policy for effective and optimal utilization of financial resources for academic and administrative purpose. The budget is prepared well in advanced by taking into consideration the financial requirement of every department. Qualified Internal Auditor have been appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial.

In the institute, both internal and external audits are conducted regularly.

Internal Audit:

External Audit:

Besides these, the APHMERC by the state government goes through the audited statement thoroughly with the help of competent auditors and the fees is fixed based on the expenses incurred by the institution after a personal interview with the management and the principal. At the beginning of the financial year the draft budget is prepared and put up before the Finance/Budget Committee.

File Description	Documents
Paste link for additional information	<a href="http://sreevahini.edu.in/audit.php">http://sreevahini.edu.in/audit.php</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the institution is affiliated to university and approved by Andhra Pradesh state government, for every three years there is a revision of the fee based on the expenditure for the past 3 years. Most of the income is based on the scholarships of state and central government. Sponsoring society helps the institute in providing various scholarships as well as it meets the deficit as compared with the income generated.

For the institution the resources of funds are:

##### a. From the students

1. Tuition fee collected from students

2. Special fee which includes University fee and other student activities

3. Examinations fee

##### b. From other agencies

1. NSS / CSR funds from companies/NGOs

2. R&D or any other funded projects

3. Consultancy

1. Corporate training

2. Industry problems

##### c. From society and other well wishers

**1.Society contributions/Donation/Philanthropist.****Funds utilization:**

Funds are utilized majorly on academic activities, others are administrative activities.

a. Academic expenditure

b. other activity expenditure

c. Administrative expenditure

As self financing institutional, the utilization of resources is optimal to the resources available. A budgeting system is in place where the HoDs and the committee heads put forth their proposed budget to the principal and internreceivethe approval from the principal for which they are accountable for the expenditure/utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) major incriminate is to extend a scheme for responsive, reliable

and catalytic enhancement in overall performance of the Institutions.

The initiatives contributed significantly for institutionalizing the quality assurance strategies and processes are as follows:

1.Punctuality, Efficient and Progressive performance of academic, administrative and financial tasks.

2.Relevance, Equitable in quality of academic and research



program.

3.Optimized and integrated methods of teaching and learning.

4.Credibility of evaluation procedures.

5.Ensuring the adequacy, maintenance and functioning of the support structure and services.

6.Organizing Faculty development program in each department.

7.Conducting national and international conferences, seminars and workshops.

1.Training program for students to defend in interviews.

Two of the practices that are institutionalized as a result of IQAC initiative are demonstrated below:

1.Conducting international conference to promote an awareness of research through paper

publication.

2.Campus Recruitment Training (CRT) program to set up a platform.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC being the central body within the college, monitors and reviews the teaching learning process, structure & methodologies of operation regularly through its organizing committee members. IQAC regularly conducts meetings in a periodical intervals to monitor and takes steps to initiate new

structures, process and methodologies of operations. Review on the teaching learning process and methods of operation and outcomes are analyzed based on targets and the reports of the Academic audit. IQAC assembles feedback from students in specifically planned arrangement questionnaires twice a year. Feedback is collected on curricular aspects, teaching learning methods, Faculty and institutional programs. Steps are taken to develop overall performance of the college by evaluating the feedback from the students.

**TEACHING LEARNING PROCESS :** The curriculum enhancing student technique knowledge or skills clarity and relatedness of the learning resources was rated well. Determinations made as per the requirement of students in the class was found to be satisfactory. Accessibility of resources for study was found to be excellent. Most of the students are found to be satisfied with the preparation of teacher for class. Students' feel that teachers motivate them to attend classes regularly. Most of the teachers used questioning skill, class room group discussion method, beyond class room experience provided, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SVIST has taken several initiatives sensitizing the gender equity, in particular the women in the institute. Guest lecture on Health and Hygiene for girls to create awareness on healthy food and need of physical exercise: Counselling on Self presentation in interviews to face the challenges of corporate world. The college campus is covered with sufficient light. The entire campus is covered under CCTV. The footage of the recording is seen and necessary actions are taken, if any suspicious activity is observed, by the principal. Conducted Short-term course on self-defence (Karate) started in the college to instil confidence among the students.

With reference to safety and security- Counselling, Common rooms for girls, separate Canteen space and dedicated hostels for girls are provided. 150 number of CC cameras, 5 Sanitary Napkin Vending Machines. All the Common Rooms are having proper ventilation and with adequate furniture. Regular counselling programs by Anti- Sexual harassment committee & ICC and women's grievance cell are in practice. Women's day is celebrated every year, where inspiring women personalities are invited to share their life experiences to motivate the students.

File Description	Documents
Annual gender sensitization action plan	<a href="http://sreevahini.edu.in/icc-activities.php">http://sreevahini.edu.in/icc-activities.php</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://sreevahini.edu.in/icc-facilities.php">http://sreevahini.edu.in/icc-facilities.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management:**

The solid waste generated includes food wastes from canteen and hostel and waste from greenery and plants in the campus are collected in green and blue colour Bins provided across the campus. The green bins are meant for decomposable and blue are meant for non decomposable solid waste. The collected decomposable waste sent to compost plant. The compost thus formed is used as organic fertilizer for the campus greenery.

**Liquid Waste Management:**

The liquid waste generated out of various sanitary fittings in every department is collected through closed drainage system and connected to septic tank. Tanks are provided for all buildings. While storm sewage is collected and conveyed to

nearby public open drain at the time of rains.

#### E-Waste Management:

Outdated computers are usually donated to the nearby schools. While the old generation electronic equipment is used to display and demonstration purpose for students.

#### Waste recycling system:

SVIST campus takes sufficient measures to treat the wastewater generated within the premises. The sewage generated in the campus is generally characterized by the presence of Organic, inorganic and suspended solids. The chain of treatment is aimed to remove such pollutants from wastewater so that it can be effectively reused.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

<b>vehicles</b> <b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,</b>	<b>A. Any 4 or all of the above</b>

**mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has an inclusive environment where in human differences are appreciated and valued by creating an atmosphere that promotes a sense of belonging. In an inclusive environment, each person is respected and valued for his /her uniqueness and skills. The institute maintains complete transparency in admissions conducted on merit basis. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion and regions are studying in the college without any discrimination.

There is no segregation of students on basis of their socio-economic, regional, lingual or communal background. Equal opportunities are provided to the students to participate in various activities conducted irrespective of their caste, religion and region. The institution has an NSS wing to inculcate a sense of unity, discipline and harmony.

Students are encouraged to participate in various co-curricular and extra- curricular activities. Institute provides poor and merit scholarships as financial support. Central Library has a facility to issue books from book bank to SC/ST students. Commemorative days like Women's Day, Teachers' Day, Yoga Day, and National festivals are celebrated in college. Organization of such events helps in promoting regional, linguistic,

communal socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In all UG programs, constitution of India is included as a mandatory course to sensitize the students about constitutional obligations - rights and responsibilities. In addition, the institute has conducted special lectures on move towards constitution where subject experts enlightened the students about importance of the Indian constitution.

A program fundamental rights, Duties, Values and responsibilities of citizens as mentioned in Constitution of India. Our institution takes all possible initiatives in organizing various events, essay writing competitions on constitutional obligations, for moulding the students to become responsible citizens. The institute encourages the students to take part in blood donation camps.

The students have taken up many cleanliness and Plantation drives both inside the campus and nearby villages considering it as a responsibility of every citizen. Swachh Bharat Abhiyan has also been an important activity taken up by institution and organized an awareness rally by students and took a tour in adopted villages to create awareness among all. The institute has also conducted a voter awareness programme for all the students and were sensitized about their constitutional powers of voting. Every year Republic Day and Independence Day is celebrated, where the principal addresses responsibility of every student with reference to constitutional obligations.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://sreevahini.edu.in/pdf/sensitization.pdf">http://sreevahini.edu.in/pdf/sensitization.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. College is committed to promote ethics and values amongst students and faculty to encourage the same, College organizes National festivals as well as Anniversaries for the great**

**Indian Personalities.**

Every year the College celebrates National Festivals i.e., Independence Day on 15th August and Republic Day on 26th January by hoisting the national tricolour in the College. After unfurling the flag, students sing the National Anthem and other patriotic songs. In academic year 2010-22, we celebrated the following days like Independence Day, National Youth Day, Republic Day, Pongal, National Women's Day, Babu Jagajjevana Ram Jayanthi, Dr. B.R. Ambedkar Jayanthi, Ramjan, Christmas. The College organized essay writing and elocution competitions on the occasion of every commemorative day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1:**

**Empower the rural youth through RECS (Empowerment Cell of SVIST) and NLP (Neuro-Linguistic Programming) training**

In 2014, as bifurcation of Andhra Pradesh has taken place, consequently seven mandals of Telangana state moved to Andhra Pradesh (AP). These mandals are on the banks of Godavari River and in remote of AP with rural youth consisting of SC, ST and other backward castes majorly.

In order to improve the all-round development for the above students and we have implemented RECS and involved training by NLP.

**Best Practice 2:**

**EMPLOYEE RETENTION STRATEGIES:**

Human resources are the life blood of any type of organization. SVIST is located in the rural area are facing tough task of retaining faculty as well as skilled non-teaching staff and the pay scales are given to the faculty members. The organization is very friendly. New faculties are given training on the service rules and University curriculum. Faculties who have registered for PhD studies have been given a better hike in their salaries. Special leaves for attending seminars and conferences as well as medical leaves are also granted for faculties. The staff retention rate is high in SVIST with the application of the above staff retention strategies.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.sreevahini.edu.in/bestpractices.php">http://www.sreevahini.edu.in/bestpractices.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Sree Vahini is located in Krishna District of Andhra Pradesh and is bordered by the State of Telangana on three sides.
- Inclusion of Library hour within the class time table to inculcate the habit of referring standard text books and international journals etc. Separate hostel buildings for Boys and Girls with combination all sectors (Govt paid fee and individually paid fee students) to promote the social harmony among the students.
- We are the only college located in Tiruvuru Assembly constituency. We are here to promote higher education to the rural youth.
- College uniform is maintained to show uniformity among all students irrespective of caste, creed and religion. However, every Friday is an exception to college uniform. Friday being an auspicious day for all religions, we allow students to come in civil/traditional wear and thus respect and promote religious sentiments.
- We have been giving free training in technical labs for the students who are studying vocational courses, such as Automobile technician, Electrical Engg., Electronics

Engg.,

- We have offered our A.C. seminar hall freely to the Govt. Training programs like Election officer training, Postal meetings etc.,

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the next academic year

1. Transforming into a self-sustaining educational institution (i.e) autonomus
2. Planning to conduct workshops and seminars with world-renowned academicians to groom students into world-class engineers
3. To Organize NAAC Sponsored National Level Seminar
4. Planning to conduct state level youth festival to bring out the latent creative energy of students
5. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.
6. Planning to conduct student focused academic and skills development activities
7. To have more industry academic interface so that there is more corporate participation in academics.
8. The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating students community to write research papers.
9. To prepare students to get jobs in public sector organizations by allocating a separate section for GATE coaching
10. Planned to organize university level sports meet

